

2023

**KLETT LERNTRAINING**

# RIGHTS CATALOGUE

Study aids for the whole school career





### Dear Partners and Colleagues,

Education is the key to a better future. That is why parents invest so much in their children's education. Our aim is to help students fill any gaps in their learning, supporting them as they build and strengthen their skills and knowledge. To achieve this, Klett Lerntraining develops reference and practice materials for students of all ages – from kindergarten to K12.

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We invite you to have a look at the diversity of our program for your publishing house. Simply email us to request a review copy, or visit us at major book fairs such as Bologna and London. Please note the dates on the back cover. We look forward to seeing you there.

Best regards,

Ulrike Keppler & The Foreign Rights Team

## Content

**KINDERGARTEN**

**3**

**PRE-SCHOOL**

**9**

**FIRST READING**

**17**

**PRIMARY**

**23**

**LOWER SECONDARY**

**29**

**UPPER SECONDARY**

**44**



# KINDERGARTEN





Book  
17 x 20 cm / 128 pages

## Kindergarten Puzzle Book

For children from 3 years of age

- Over 200 puzzles help to playfully understand letters, numbers, forms and colours
- Easy to understand! Children will detect on the base of symbols what to do
- Full transparency for parents. Easy to understand which skills are practised.

Kindergarten puzzle book  
ISBN 978-3-12-949722-7



other titles in our successful series:



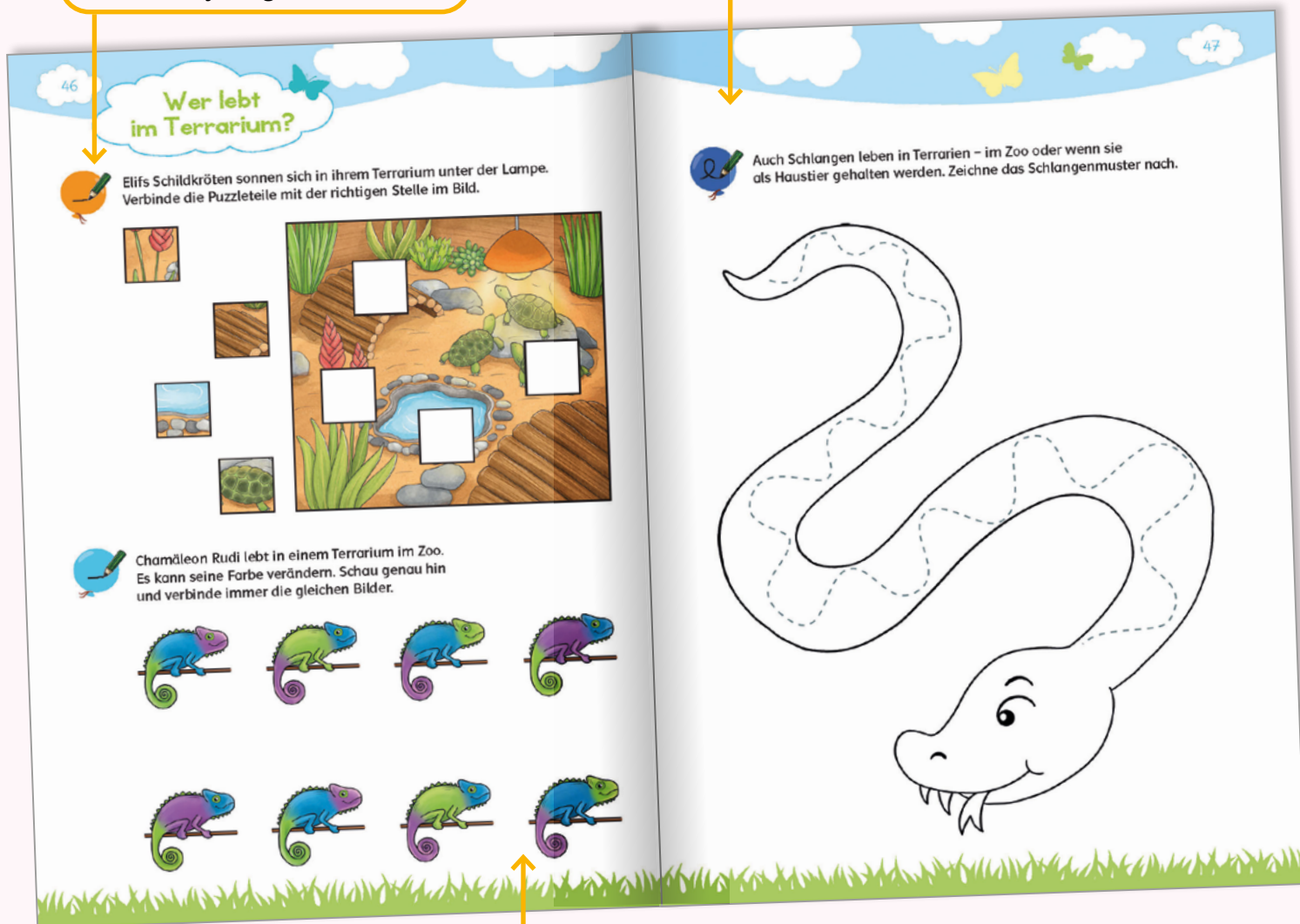
ISBN 978-3-12-949543-8



ISBN 978-3-12-949544-5

With the help of symbols, children can easily recognise the tasks

The colour of the balloon indicates which topic is being taught





Pad  
17 x 20 cm / 96 pages

## My Favourite Pad

### For children from 3 years of age

- Children can solve the games and exercises in the Favourite Pad series completely on their own
- The pads promote concentration, abstract thinking, observation skills and fine motor skills in a playful manner
- The tasks are self-explanatory
- With this series, parents can rely on educationally sound content

**Funny Puzzles for the Vacations**  
ISBN 978-3-12-949638-1



**Round & Square, Red & Blue**  
ISBN 978-3-12-949660-2



**Colours, Shapes, Numbers**  
ISBN 978-3-12-949171-3



**Farm Puzzles**  
ISBN 978-3-12-949486-8



**First Handwriting Exercises**  
ISBN 978-3-12-949521-6



**Puzzle-Fun with Baby Animals**  
ISBN 978-3-12-949626-8



**Puzzle Fun for Princesses**  
ISBN 978-3-12-949522-3



**Kindergarten Puzzles**  
ISBN 978-3-12-949170-6



**My First Puzzle Games**  
ISBN 978-3-12-949485-1



**Summer Puzzles**  
ISBN 978-3-12-949625-1



**Patterns, Pictures and Letters**  
ISBN 978-3-12-949172-0

**Colourful Puzzles for Rainy Days**  
ISBN 978-3-12-94959-1

**Recognize, Remember, Connect**  
ISBN 978-3-12-949194-2

**Baby Animals**  
ISBN 978-3-12-949442-4

**Counting, Arranging, Distinguishing**  
ISBN 978-3-12-949443-1

**For Car Trips**  
ISBN 978-3-12-949179-9

**To End Boredom**  
ISBN 978-3-12-949180-5





Illustrations, appropriate for children, motivate and are fun

Popular types of exercises, that children understand without any help



The separate exercises are marked with colour frames





Book  
21 x 29.7 cm / 128 pages

ISBN 978-3-12-949543-8

## My Big Colourful Kindergarten Book

For children from 3 years of age

- More than 200 colourful exercises to practice letters, numbers, colours and shapes
- Quite incidentally, it promotes fine motor skills, concentration and logical thinking in a playful manner
- Understanding guaranteed: With the help of symbols in the task, children easily recognize what they need to do
- Full transparency: At a glance parents can see which skills an exercise promotes



Pad  
17 x 24 cm / 224 pages

ISBN 978-3-12-949554-4

## My Big Colourful Kindergarten Pad

For children from 3 years of age

- More than 100 colourful exercises to practice letters, numbers, colours and shapes
- Quite incidentally, it promotes fine motor skills, concentration and logical thinking in a playful manner
- Understanding guaranteed: With the help of symbols in the task, children easily recognize what they need to do
- Full transparency: At a glance parents can see which skills an exercise promotes



# PRE-SCHOOL





NEW



Pad  
17 x 20 cm / 96 pages

## My Favourite Pad

For children from 5 years of age

- Children can solve the games and exercises in the Favourite Pad series completely on their own
- The pads promote concentration, abstract thinking, observation skills and fine motor skills in a playful manner
- The tasks are self-explanatory
- With this series, parents can rely on educationally sound content

Exciting Dinosaur Puzzles  
ISBN 978-3-12-949729-6

NEW



From Dot to Dot  
ISBN 978-3-12-949171-3



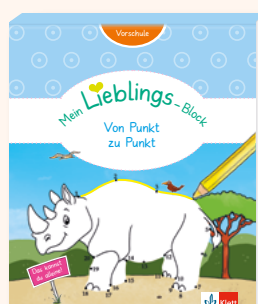
Counting, Shapes and Amounts  
ISBN 978-3-12-949176-8



First Numbers and Puzzles  
ISBN 978-3-12-949445-5



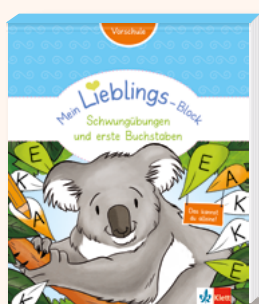
For the Holidays  
ISBN 978-3-12-949183-6



Connecting Dots  
ISBN 978-3-12-949556-8



For Traveling  
ISBN 978-3-12-949182-9



Handwriting Exercises  
ISBN 978-3-12-949174-4



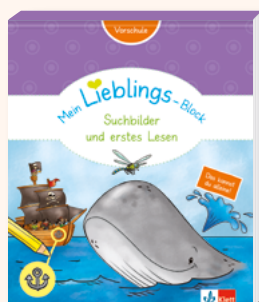
Labyrinths  
ISBN 978-3-12-949523-0



Puzzle Fun with Pirates  
ISBN 978-3-12-949487-5



Puzzling with wild animals  
ISBN 978-3-12-949488-2



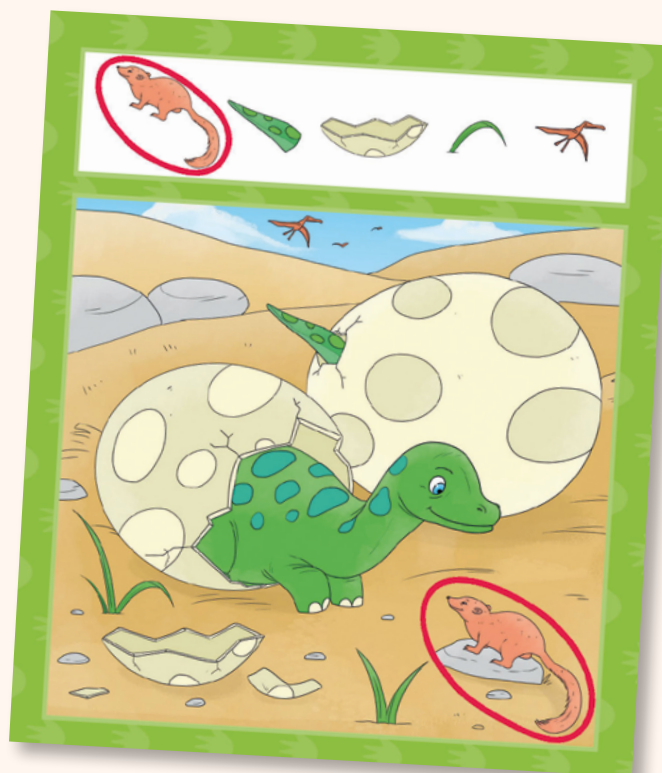
Searching and Reading  
ISBN 978-3-12-949175-1



Puzzles with numbers and shapes  
ISBN 978-3-12-949610-7



The separate exercises are marked with colour frames



Popular puzzles that children can do on their own, thus, encouraging self-confidence



Illustrations, appropriate for children, motivate and are fun





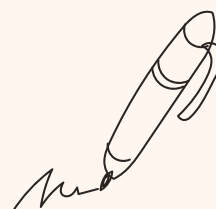
Pad  
17 x 24 cm / 96 pages

**Early Number Work and Concentration**  
ISBN 978-3-12-949628-2

## My Big Pre-school Pad

**For children from 5 years of age**

- Imaginative, playful exercises promote all of the important basics for an optimal start to school
- Filled with cheerful illustrations, it offers plenty of space for writing and painting and is ideal for on the go
- With the school readiness test, parents can quickly assess where their child needs targeted support



**Numbers, Logic Skills**  
ISBN 978-3-12-949629-9



**Concentration and Puzzle Games**  
ISBN 978-3-12-949262-8

Playful illustrations for different topics

### Aufmerksamkeit lenken

### Labyrinth im Garten

★ Rosa oder Blau? Welche Blume gefällt dem Schmetterling wohl am besten? Finde den Weg, und schau, wohin er fliegt.

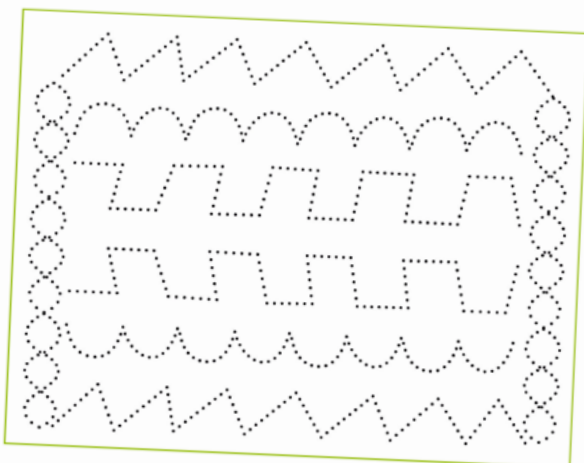


### Geschenkpapier malen

### Schwünge zeichnen

- Lenny möchte Lizzy etwas schenken und malt sein eigenes Geschenkpapier. Zeichne das Muster mit bunten Stiften nach, damit es richtig schön wird.

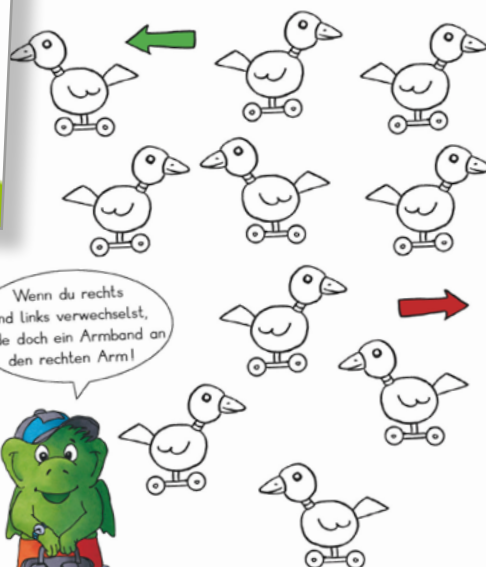
Ob sich Lizzy darüber freut?



### Rechts und links

### Orientierung

Lenny hat kleine Holzvögel auf den Tisch gestellt. „Die fliegen ja gar nicht alle in eine Richtung“, bemerkt Opa. Male alle Vögel, die nach rechts fliegen rot an und die nach links fliegen grün.



Various exercises with plenty of space to draw and write



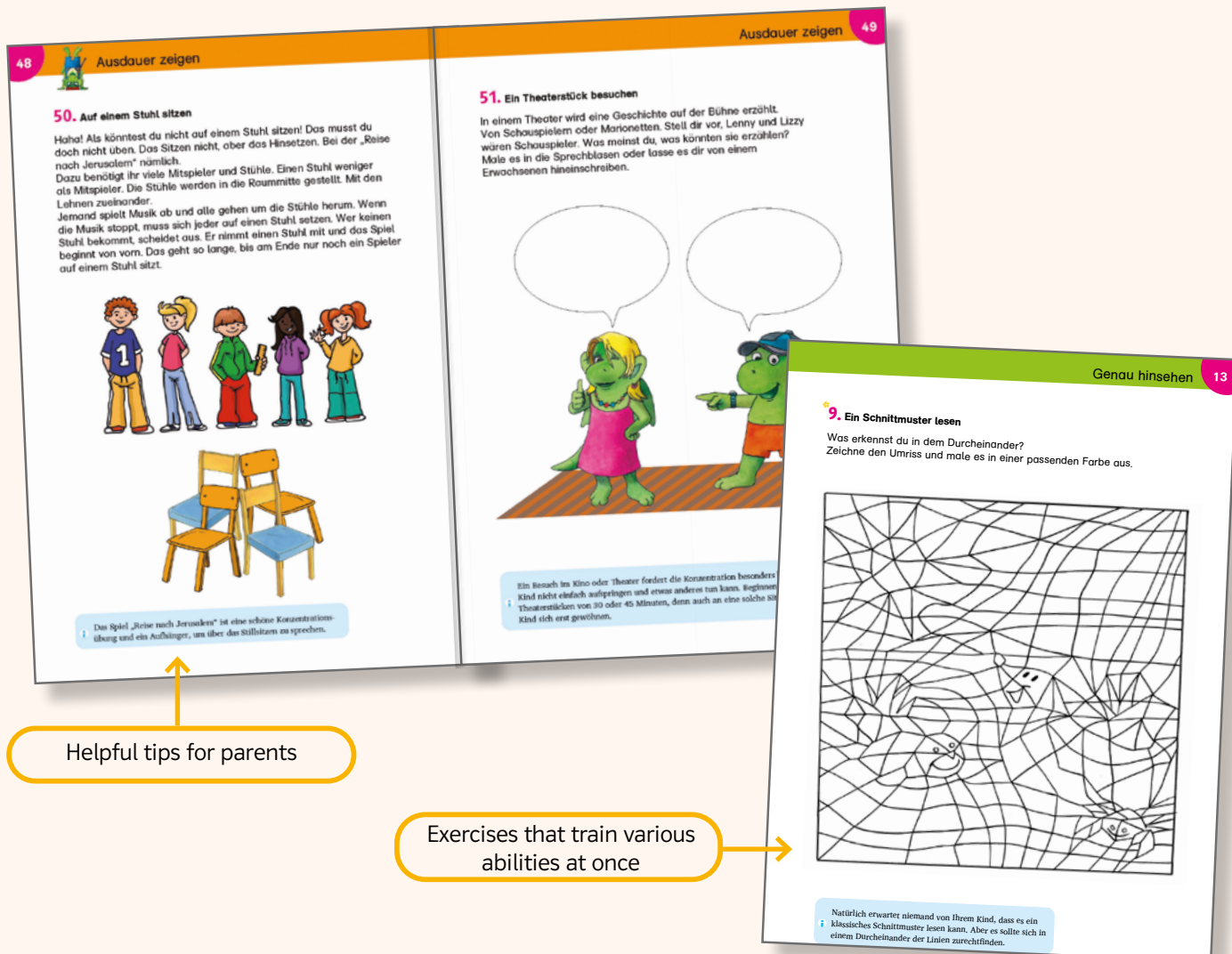


Book  
21 x 29.7 cm / 96 pages  
ISBN 978-3-12-949706-7

## Playful Concentration Games

For children from 4 years of age

- With these highly imaginative exercises children learn to sit still, remain silent, listen and retell, finish an exercise, show persistence and concentrate on details
- Cheerfully illustrated problems that are appropriate for children encourage joining in and trying
- Also included are easy-to-understand background information for children and practical tips to further support concentration in everyday situations



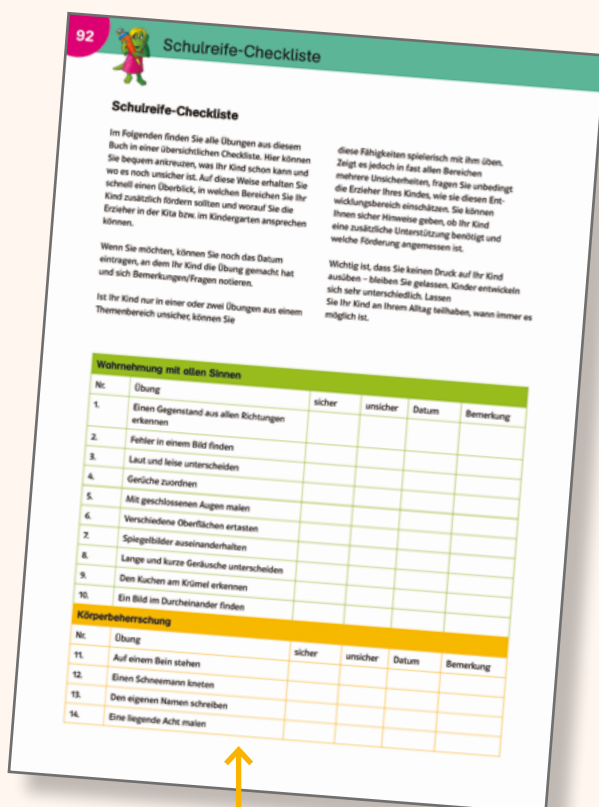


Book  
21 x 29.7 cm / 96 pages  
ISBN978-3-12-949701-2

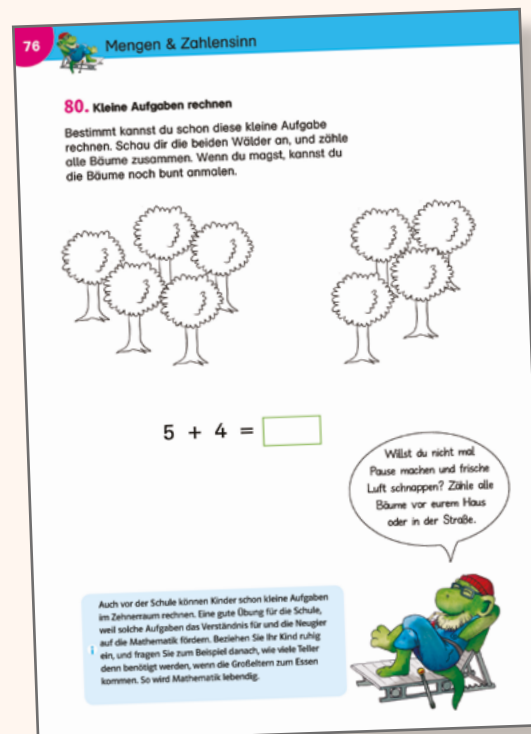
# 100 Exercises to Prepare for School

## For children from 5 years of age

- With exercises in 7 important skill areas children learn sensory perception, body control, learning ability, language & vocabulary, basic size & number sense, social skills and personality
- The exercises encourage children to try out activities like telling stories, doing jumping jacks and more
- Also included are easy-to-understand background information and tips for encouraging the child's development in everyday situations



With checklist for parents



Various exercises help to develop important abilities for school starters



Book  
21 x 29.7 cm / 192 pages

ISBN 978-3-12-949544-5

## My Big Colourful Pre-school Book

**For children from 5 years of age**

- More than 300 colourful exercises to practice letters, numbers, colours and shapes
- Quite incidentally, it promotes fine motor skills, concentration and logical thinking in a playful manner
- Understanding guaranteed: With the help of symbols in the task, children easily recognize what they need to do
- Full transparency: At a glance parents can see which skills an exercise promotes



## My Big Colourful Pre-school Pad

**For children from 3 or 5 years of age**

- More than 100 colourful exercises motivate to practice letters, numbers, colours and shapes
- Quite incidentally, it promotes fine motor skills, concentration and logical thinking in a playful manner
- Understanding guaranteed: With the help of symbols in the task, children easily recognize what they need to do
- Full transparency: At a glance parents can see which skills an exercise promotes



Pad  
17 x 24 cm / 224 pages

ISBN 978-3-12-949553-7



# FIRST READING





Book  
15 x 22 cm / 48 pages

**Four Friends and a Secret**  
ISBN 978-3-12-949482-0

## Zoo of the Magical Animals

For 1st/2nd grade

### Four Friends and a Secret

In a quiet way, like a match being just lighted, a shooting star is falling down in Glücksstadt Zoo. Because of their curiosity, Erik the little lion, Lana the kangaroo, Kim the penguin and Anton the monkey can't stay in their enclosures any longer. There must have happened something mysterious! Then the animal keeper Carrot comes for the night feeding. The young animals take the opportunity to slip through the open door into the outside ...



### A Kangaroo in the Classroom

Tino is shy and blushes really fast. As there is a presentation of animals in his class, therefore nobody wants to be in his group. When the four young animals Erik, Lana, Kim and Anton hear about that, there is a plain idea: They need to help Tino! Kim the penguin has an idea: Lana the kangaroo girl shall accompany Tino to school. Thus an animally lesson starts ...

**A Kangaroo in the Classroom**  
ISBN 978-3-12-949516-2



### Veterinary Doctor Penguin

With the help of his good ears Erik the lion eavesdrops on little Tino in his children's room. Tino's hamster is ill and it doesn't want to eat anything. Immediately Erik's friend Kim the penguin concocts a magic medicine. Can the miracle medicine rescue the hamster? And can the clever penguin help even more ill animals?

**Veterinary Doctor Penguin**  
ISBN 978-3-12-949517-9





## Die Schatzsuche beginnt

Das Kreuz auf der Karte befindet sich neben dem Elefanten-Gehege. Die vier Freunde stürmen los.

„Schaut! Die Sonne blinzelt neugierig hinter den Wolken hervor“, murmelt Lana und lächelt verträumt. Die vier ziehen ihre Regenmäntel aus. „Und wie kommen wir ins Gehege?“, fragt Erik. Da erbebt der Boden von stampfenden Schritten.



Elefantendame Elli marschiert mit schwingendem Rüssel näher. „Hallöööchen!“, trompetet sie. „Na, was macht ihr denn hier?“ „Pst, sei leise!“, faucht Erik. „Sonst merkt noch jemand, dass wir ...“ „Dass ihr was?“, fragt Elli neugierig. Erst wollen die vier nichts verraten. Aber Elli raunt: „Bei Elefanten sind Geheimnisse gut aufgehoben.“



Amount of text, illustration and line length fit perfectly for 1st/2nd grade

Information and question boxes about exciting topics

„Okidoki“, flüstert Anton. „Elli, wir suchen hier einen Schatz ...“ „Einen Schaaatz?“, trompetet Elli. „Mein lieber Stoßzahn, wie aufreg...“ „Scht!“, machen die Tierkinder. „Verzeihung“, sagt Elli leiser. Sie lässt die vier Abenteurer über ihren langen Rüssel nacheinander ins Gehege klettern.



Der Rüssel dient zum Riechen, Tasten, Greifen und um sich zu begrüßen.

20

Die Freunde beginnen mit der Suche. Kim sucht in den Büschen. Lana lugt in den Futtertrog. Beide finden nichts.

Erik greift mit seiner Pfote in einen hohlen Baum. Auch hier ist wieder nichts!

„Oder in Ellis Ohr?“, fragt Anton. „Hach, das kitzelt!“, lacht Elli. „Nichts“, sagt Anton enttäuscht.

21

## Lese-Jagd durch den Zoo

- 1 Bei welchem Spiel kommt Anton zufällig am Wohnmobil vorbei?
- A ☐ beim Weitspringen  
S ☐ beim Versteckspiel  
T ☐ bei der Schatzsuche
- 2 Wen belauscht Anton heimlich vom Dach des Wohnmobils aus?
- C ☐ die Direktorin und den Tierpfleger  
D ☐ eine Elefantendame  
G ☐ seine Freunde



38

- 3 Warum überlegt Frau Löwenmaul, ein Tier zu verkaufen?
- H ☐ weil sie das Futter sonst nicht mehr bezahlen kann  
Z ☐ weil sonst keine Besucher mehr in den Zoo kommen  
F ☐ weil sie größere Gehege bauen will
- 4 Woran erkennt Kim, dass Lana eine Schatzkarte gezaubert hat?
- A ☐ an dem großen, roten Kreuz  
G ☐ an dem alten Papier  
K ☐ an der Geheimschrift
- 5 Wie heißt die Elefantendame?
- U ☐ Ellie  
H ☐ Eli  
T ☐ Elli

39

Checking the comprehension of the text in a playful manner with the „Reading-Hunt through the Zoo“





### The Secret Treasure in the Zoo

The Glücksstadt Zoo urgently needs some money. That's why Anton the monkey shall be sold. Erik the little lion, Kim the penguin and Lana the kangaroo can't allow that! So it is fitting that Lana finds a mysterious map in her pouch. Is it possible that there is a valuable treasure hidden somewhere in the zoo? Finally the four friends go on a quest together ...

**The Secret Treasure in the Zoo**  
ISBN 978-3-12-949518-6



### Small Giraffe in Great Danger

One evening the lion Erik hears some footsteps in the zoo. Together with his three friends he gets to the bottom of the puzzle: The door of the enclosure of the giraffes is open and the baby giraffe is missing! Where did it get lost? The friends start a scavenger hunt with the help of Erik's good ears ...

**Small Giraffe in Great Danger**  
ISBN 978-3-12-949484-4



### The Crazy Monkey Taxi

At Glücksstadt Zoo a food delivery failed to appear. Anton the monkey wants his delicious bananas back at last and decides to obtain the food himself. Together with his friends he runs away. Kim the penguin is able to start an old jeep with the help of his magic power to invent. The crazy search for food starts with a break-neck speed ...

**The Crazy Monkey Taxi**  
ISBN 978-3-12-949481-3



### The Wrong Wizard

Kim the penguin found a puzzling envelope in his enclosure. As he opens it, he scarcely believes his lenses! An abduction in Glücksstadt? The rabbit Hugo in danger? From that moment on there starts a rapid search for Kim and his friends. The tracks lead to Master Simsala ...

**The Wrong Wizard**  
ISBN 978-3-12-949483-7





Book  
15 x 22 cm / 32 pages

**Pix Wanders through the Universe**  
ISBN 978-3-12-949233-8

# I Can Read Now!

For 1st grade

## Pix Wanders through the Universe

Pix the little alien has terrible fear of flying. However his teacher in „Space Travel“ knows no pity: Pix has to practice flying! Thus, his spaceship races through space – heading directly towards a giant rock ...



## Peer and the Pirates' Curse

Peer lives at the seaside and dreams of becoming a pirate captain. One day at the beach he is stumbling on a toy boat. He can't believe his eyes: There are tiny but real pirates sitting on the inside of the boat! Is his dream possibly becoming real?

**Peer and the Pirates' Curse**  
ISBN 978-3-12-949222-2



## Princess Pepita and the Cake Monster

Pepita has been told that princesses aren't allowed to bake. But she is determined to give it a try. She sneaks into the bakery with her friends. But something's not quite right with the cake batter ...

**Princess Pepita and the Cake Monster**  
ISBN 978-3-12-949234-5



## The Invisible Pony Club

Klara and Milli desperately want to take riding lessons, but their parents are against it. And they can't possibly learn to ride if they don't have any ponies – or can they? Milli has an idea.

**The Invisible Pony Club**  
ISBN 978-3-12-949202-4



Book  
15 x 22 cm / 32 pages

**Detective Leon Sets a Trap**  
ISBN 978-3-12-949223-9

# I Can Read Now!

For 2nd grade

## Detective Leon Sets a Trap

Leon, Daniel, Jonas and Lotte are shocked: Who on earth could have stolen Daniel's soccer badge? There are plenty of suspects but none of the clues lead anywhere. Luckily Leon has experience as a detective. He sets a trap for the unknown thief.



Erik is travelling with the Vikings on a dragon ship. Suddenly a terrible storm hits and the Vikings lose their bearings. Will they be able to find their way back to land?

**Erik Rescues the Vikings**  
ISBN 978-3-12-949243-7



Konradin the Knight is angry. Tomorrow there is the great knight tournament - and now ironically his horse belches and has a bad face. How shall he just defeat his proud opponent the knight Bolko now?

**Konrad the Knight and the Burping Horse**  
ISBN 978-3-12-949203-1



## Policeman Pit and the Kidnapped Grandma

**Policeman Pit and the Kidnapped Grandma**  
ISBN 978-3-12-949244-4

# PRIMARY







Pad  
14.8 x 21 cm / 96 pages

**English Heroes Test Pad**  
4th grade  
ISBN 978-3-12-949740-1

## English Heroes Test Pad

### For 4th grade

- Over 100 test tasks on all important topics
- Two levels of difficulties
- With solutions in the back of the pad
- Detailed evaluations and support tips for each chapter
- Exciting mission as motivation: In each test block there is a motivating puzzle that can be solved in the end



**Math Heroes Test Pad**  
1st grade  
ISBN 978-3-12-949680-0



**Math Heroes Test Pad**  
2nd grade  
ISBN 978-3-12-949681-7



**Math Heroes Test Pad**  
3rd grade  
ISBN 978-3-12-949682-4



**Math Heroes Test Pad**  
4th grade  
ISBN 978-3-12-949695-4



6 Back to school: Colours - Tipps

**Tipp!**

Colour schreibst du  
- im britischen Englisch: colour  
- im amerikanischen Englisch: color  
Wir verwenden in diesem Block generell die **britische Schreibweise**.

**Vokabeln**

black	= schwarz	purple	= lila
blue	= blau	red	= rot
brown	= braun	white	= weiß
green	= grün	yellow	= gelb
grey	= grau	my	= mein / meine
orange	= orange	is	= ist / bin
pink	= rosa		

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Klett Die Englisch-Helden Englisch-Testblock So gut bin ich! 4. Klasse

With helpful tips for each exercise

9 Back to school: School things

**1 Fill in the crossword.**  
Fülle das Kreuzworträtsel aus.

book, coloured pencils, exercise book, folder, glue, pencil, rubber, ruler, scissors, sharpener

**2 Read and colour the school things.**  
Lies und male die Schulsachen an.

There is a green and red school bag, a blue and grey pencil case and a purple rubber. There are two yellow pencils and three blue books.

Von 17 Punkten habe ich **10 P** erreicht.

Trage den Buchstaben **L** in deiner Lösung ein.

Different types of exercises for varied learning

23 At school: My way to school

**1 Match them up.**  
Verbinde.

I walk to school.  
I go by bus.  
I go by car.  
I go by train.  
I go by scooter.  
I go by bike.

**2 Tick the correct answer.**  
Kreuze die richtige Antwort an.

Sue walks to school. true false  
Tom goes to school by car. ☐ ☐  
Sarah goes to school by train. ☐ ☐

**3 How do you go to school? Write it down.**  
Wie gehst du zur Schule? Schreibe es auf.

Von 11 Punkten habe ich **3 P** erreicht.

Trage den Buchstaben **P** in deiner Lösung ein.

Overview of earned points on each page



Book  
17 x 24 cm / 64 pages + solutions

## Maths Heroes

### For 1st to 4th grade

- In each issue, young readers are challenged to solve puzzles as they engage in an exciting adventure
- The word problems are clearly explained and contain effective aids for solving the problem
- Children can practice on two levels: The basic level for all children and extra problems for those needing a somewhat tougher challenge
- With a practical flap for use as a bookmark
- **Extra:** big sticker photo as a solution to make the learning success visible



**Arithmetic to 20**  
1st grade  
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**Arithmetic to 100**  
2nd grade  
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**Arithmetic to 1000**  
3rd grade  
ISBN 978-3-12-949384-7

**Arithmetic to 1 Million**  
4th grade  
ISBN 978-3-12-949425-7

**Learning to Multiply**  
2nd/3rd grade  
ISBN 978-3-12-949418-9



**Mental Arithmetic**  
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ISBN 978-3-12-949588-9

**Mental Arithmetic**  
2nd grade  
ISBN 978-3-12-949557-5

**Mental Arithmetic**  
3rd grade  
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**Mental Arithmetic**  
4th grade  
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**Brain Teasers**  
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**Problem Solving**  
2nd grade  
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**Problem Solving**  
3rd grade  
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**Problem Solving**  
4th grade  
ISBN 978-3-12-949421-9





Book  
17 x 24 cm / 64 pages + solutions

English  
3rd grade  
ISBN 978-3-12-949615-2

## English Heroes

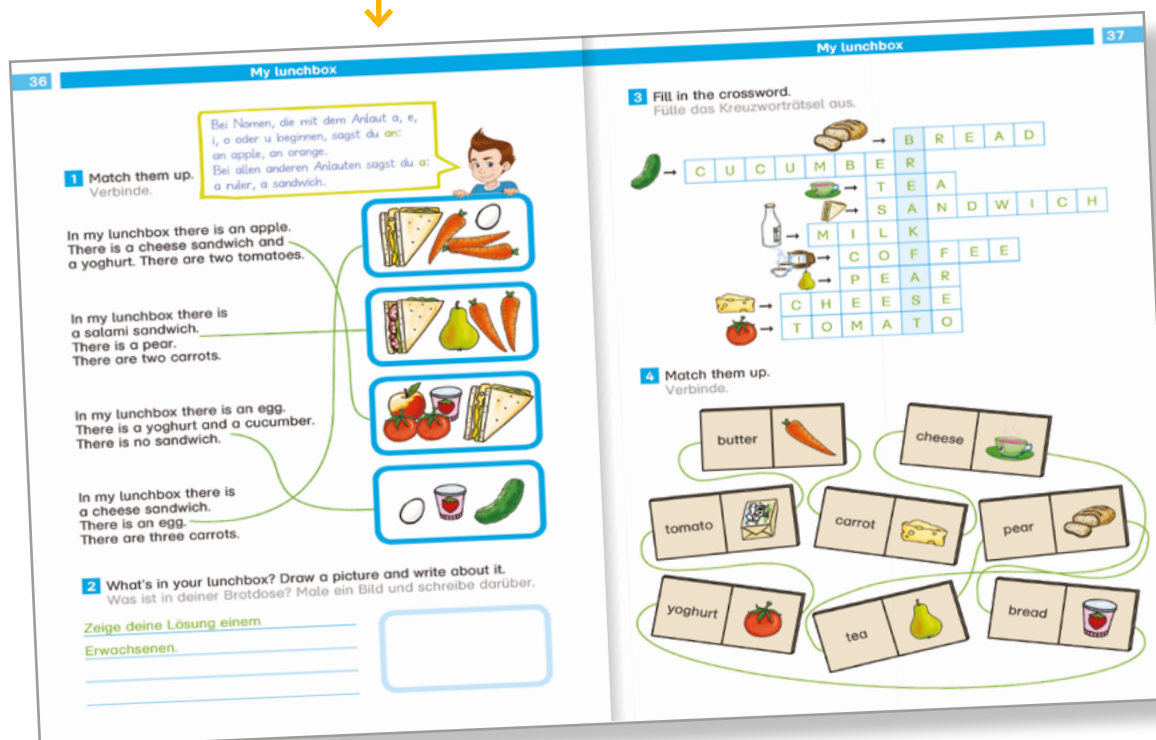
### For 3rd and 4th grade

- In each issue, young readers are challenged to solve puzzles as they engage in an exciting adventure
- The word problems are clearly explained and contain effective aids for solving the problem
- Children can practice on two levels: The basic level for all children and extra problems for those needing a somewhat tougher challenge
- With a practical flap for use as a bookmark
- **Extra:** big sticker photo as a solution to make the learning success visible

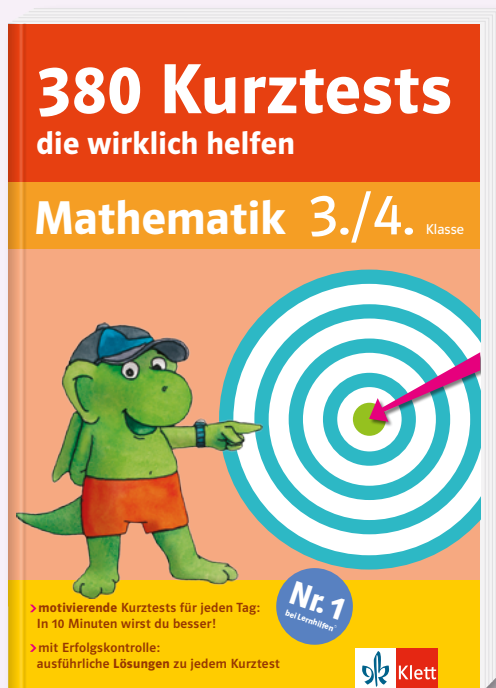


English  
4th grade  
ISBN 978-3-12-949678-7

The heroes give learners useful advice



With solutions in the back



Book  
17 x 24 cm / 220 pages

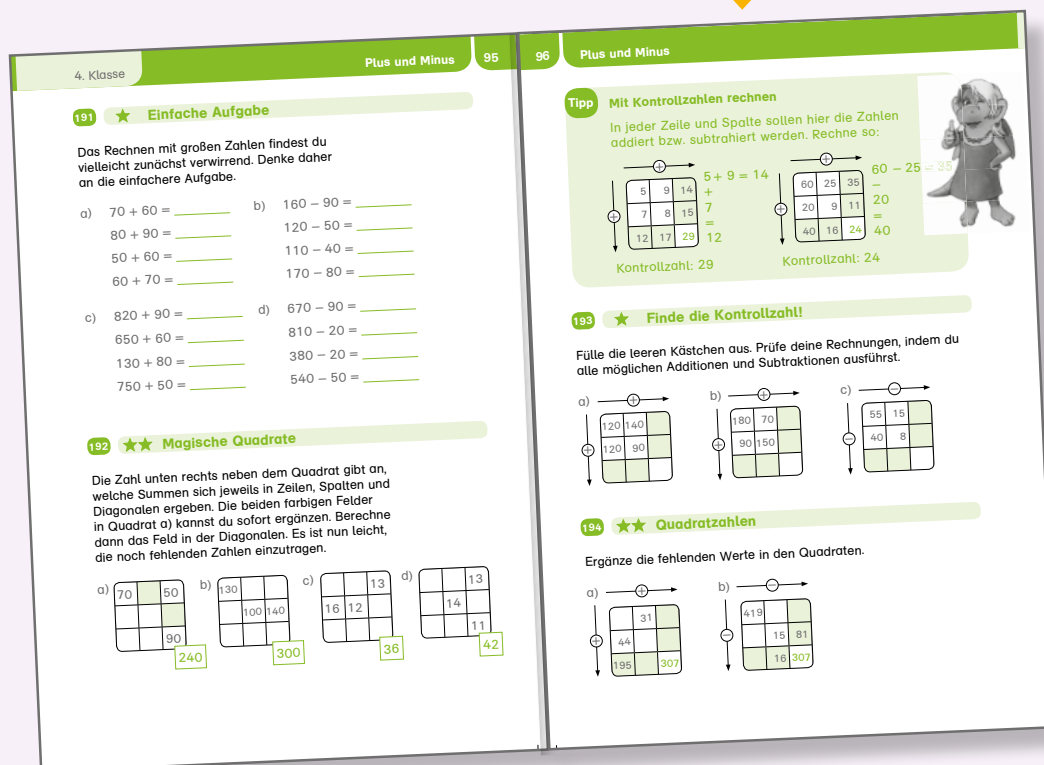
Maths 3/4  
ISBN 978-3-12-949115-7

## 380 Short Tests that Really Help

### For 3rd/4th grade

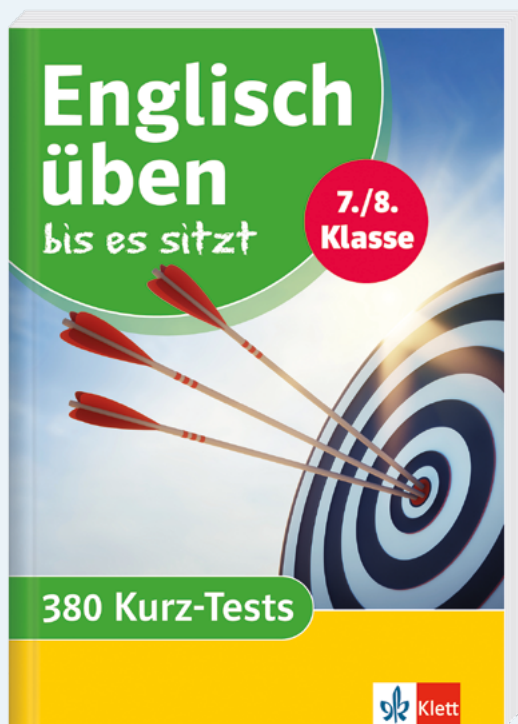
- With 380 motivating short tests, children learn how to solve a wide range of mathematical problems
- Short tips accompany the exercises to assist students when they get stuck
- Solutions are also included at the back of the book
- Each exercise has a point value which can be used to easily assess the learner's progress and proficiency

With tips for solving the exercises



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With the most important topics

The stars show the difficulty level

166 **Get, go, take, make, do + Präposition**

325 ★☆☆ Was bedeuten die Situationen?

Übersetze die Kombinationen mit **get** aus dem Kurztest 324.

	Phrasal Verb	Übersetzung
a)	to get in	
b)	to get up	
c)	to get to a place	
d)	to get rid of sth	
e)	to get used to sth	
f)	to get on someone's nerves	

326 ★☆☆ Kombinationen mit **go**

Entscheide, welche Kombination mit **go** richtig ist für die Bedeutung in Klammern und trage sie in die jeweilige Lücke ein.

a) Ticket prices for travel have gone \_\_\_\_\_ over the past year. (steigen)

b) Those tennis shoes don't go \_\_\_\_\_ your tennis outfit. (passen zu)

c) As he was in a wheelchair, we had to wait for the lift to go \_\_\_\_\_ to the lobby. (hinuntergehen/-fahren)

d) We didn't want to stop and decided to go \_\_\_\_\_. (weitermachen)

327 ★☆☆ Kombinationen mit **take**

Entscheide, welche Kombination mit **take** richtig ist für die Bedeutung in Klammern und trage sie in die jeweilige Lücke ein.

a) His hobby is to go to the airport and watch the plane take \_\_\_\_\_. (abheben)

b) The boys took the dog \_\_\_\_\_ for a walk. (ausführen)

c) The first thing I do when I get home is take my shoes \_\_\_\_\_. (ausziehen)

167 **Get, go, take, make, do + Präposition**

328 ★☆☆ In anderen Worten

Mit welchem Wort kann man die hervorgehobenen **phrasal verbs** ersetzen? Ergänze.

increase decrease match continue arrive

	Phrasal verb	Synonym
a)	What time does your plane <b>get in</b> ?	
b)	Please, <b>go on</b> . Don't stop because of me.	
c)	That shirt doesn't <b>go with</b> those trousers.	
d)	Do economists expect prices to <b>go up</b> ?	
e)	Prices are so high. I hope they <b>go down</b> soon.	

329 ★☆☆ **Get, take oder go** – was passt wo?

Wähle aus, welches Verb jeweils am besten passt. Streiche die falschen durch.

a) How did your exams (get / take / go)? I hope well!

b) How do I (get / take / go) to the post office?

c) What time does her plane (get / take / go) off?

d) She talks so loud! She really (gets / takes / goes) on my nerves.

e) How did this all (get / take / go) so wrong? What happened?

f) If we're not careful, everything will (get / take / go) much worse.

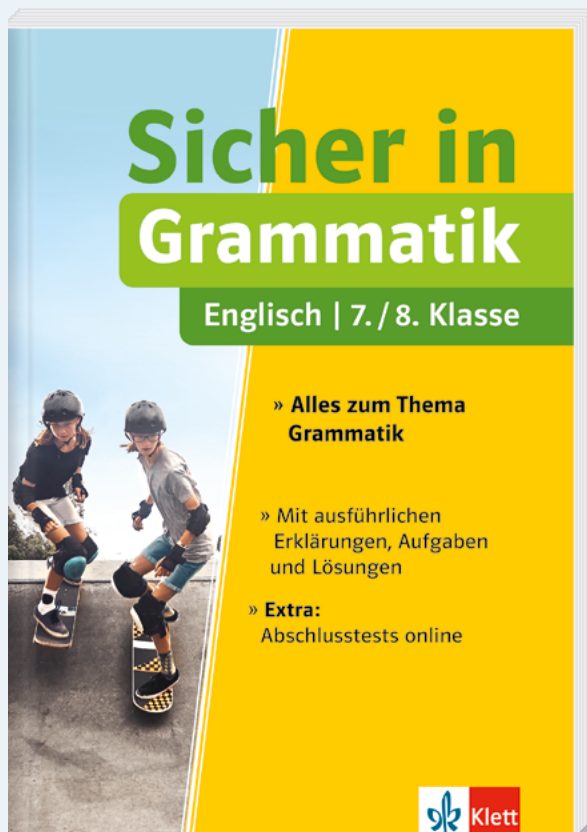
g) Don't worry. Everything is (getting / taking / going) to be fine.

h) I don't like to (get / take / go) risks like that. That's too dangerous!

i) I'm (getting / taking / going) crazy. I don't understand what's happening!

j) Let's (get / take / go) turns. You can go first.

With solutions for self-check



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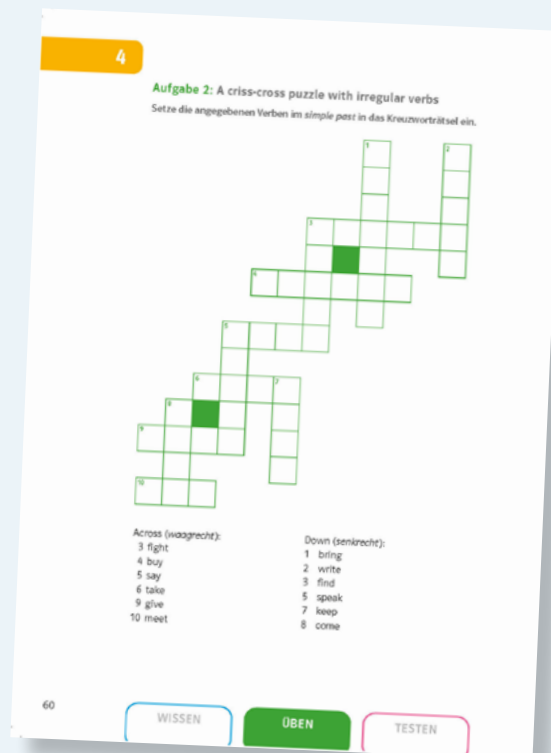
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# Knowing – Practicing – Testing

Comprehensive overview over the topic

**4 Das past tense**

**4.1 Bejahte Formen im simple past**

**Regelmäßige Verben**

Die einfache Form der Vergangenheit, das **simple past**, verwendest du, wenn du über abgeschlossene Vorgänge in der Vergangenheit sprichst.

Bei den regelmäßigen Verben (*regular verbs*) hängst du die Endung **ed** an den Infinitiv an:

play + ed → **played**

Die Formen des **simple past** lauten für alle Personen gleich:

Singular	I you he/she/it	<b>played</b>
Plural	we you they	

**Regeln zur Schreibung:**

- Ein **stummes e** am Ende des Verbs fällt weg:  
like + ed → liked
- Nach **Konsonant + y** am Wortende wird y zu i:  
try + ed → tried
- Ein **Konsonant am Wortende**, der nach einem betonten Kurzvokal steht, verdoppelt sich:  
stop + ed → stopped

**Unregelmäßige Verben**

Einige Verben bilden die Vergangenheit unregelmäßig (*irregular verbs*). Diese Formen musst du auswendig lernen, z.B.

make	→	made	He <b>made</b> a mistake yesterday.
take	→	took	She <b>took</b> a lot of money with her.
go	→	went	They <b>went</b> to the park.

Ein Verzeichnis findest du in deinem Englischbuch.

Auch bei den unregelmäßigen Verben lauten die Formen für alle Personen gleich. Die einzige Ausnahme ist das Verb **to be**:

Singular	I you he/she/it	<b>was</b> <b>were</b> <b>was</b>
Plural	we you they	<b>were</b> <b>were</b> <b>were</b>

**Aufgabe 1: Things the teacher did yesterday**

Setze die Verben in Klammern im **simple past** in die Lücken ein.

- The English teacher \_\_\_\_\_ (explain) a grammar rule.
- She \_\_\_\_\_ (correct) a wrong answer.
- She \_\_\_\_\_ (copy) a work sheet (*Arbeitsblatt*).
- She \_\_\_\_\_ (count) the points in a test.
- She \_\_\_\_\_ (play) a game with the pupils.
- She \_\_\_\_\_ (repeat) some of the exercises.
- She \_\_\_\_\_ (practise) the spelling of a few words with the pupils.

58 WISSEN ÜBEN TESTEN 59 WISSEN ÜBEN TESTEN

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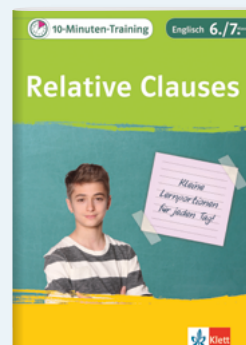
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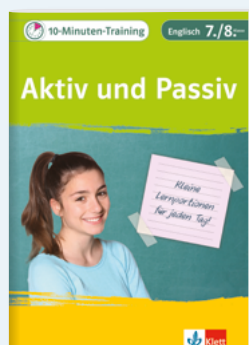
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The stars show the level of difficulty

### 2 Present progressive

#### Fragen mit Fragewörtern

18 Stelle Fragen im present progressive mit Fragewörtern.

- a) Where you / go? \_\_\_\_\_
- b) What you / do? \_\_\_\_\_
- c) Why / you / not listen? \_\_\_\_\_
- d) Who / talk? \_\_\_\_\_
- e) What / you / read? \_\_\_\_\_
- f) Why / you / leave the room? \_\_\_\_\_
- g) Why you / not take notes? \_\_\_\_\_
- h) Why / you / not / do this exercise? \_\_\_\_\_

**Tip**

Wie bei allen Verbformen sind auch bei der Verlaufsform des Präsens Fragen mit Fragewörtern möglich. Diese Fragewörter werden einfach vor die entsprechende Form von to be gesetzt. Danach folgt das Subjekt, danach das present participle.

Mit who fragt man nach Personen, mit what nach Sachen, mit where nach dem Ort oder der Richtung, mit when nach der Zeit und mit why nach dem Grund. Mit how fragt man nach der Art und Weise, wie etwas geschieht. Verwechsle im Übrigen nicht who (= wer) mit where (= wo / wohin).

*What is she doing?*  
*Where are they going?*

### Present progressive 2

19 Schreibe die folgenden Fragen an einen bekannten Schauspieler, bei denen es um die Oscar-Party geht, in der richtigen Reihenfolge auf.

- a) wearing - what - your wife - was - at the party  
\_\_\_\_\_
- b) who - sitting - at your table - was - with you  
\_\_\_\_\_
- c) for dinner - were - you - having - what  
\_\_\_\_\_
- d) laughing - you - why - so much - were  
\_\_\_\_\_

20 In London gibt es eine Menge Leute zu beobachten. Frage nach dem unterstrichenen Satzteil.

- a) This woman is reading a book on the tube.  
\_\_\_\_\_
- b) That woman is drinking a cup of tea.  
\_\_\_\_\_
- c) This man is buying a chicken sandwich.  
\_\_\_\_\_
- d) That man is laughing because of a joke.  
\_\_\_\_\_

Boxes with tips and hints

### 1 Simple present

9 In der Wörterschlange unten stehen die Verben, die du für die Lücken benötigst. Markiere zunächst die Wortgrenzen. Die Verben stehen bereits in der richtigen Reihenfolge, aber im Infinitiv. Setze sie im simple present in die Lücken ein.

behave go turn sing go need cut the eat put add cook feel

- a) Mr Smith \_\_\_\_\_ a very good cook.
- b) He \_\_\_\_\_ his own recipe (Rezept) for a spaghetti sauce.
- c) First he \_\_\_\_\_ on the music.
- d) He \_\_\_\_\_ an Italian song.
- e) Then he \_\_\_\_\_ into the garden ...
- f) ... because he \_\_\_\_\_ some basil (Basilikum).
- g) Next he \_\_\_\_\_ an onion and some garlic into small pieces.
- h) Then he \_\_\_\_\_ some oil in a frying pan (Pfanne).
- i) He \_\_\_\_\_ the onion and the garlic into the hot oil.
- j) After that he \_\_\_\_\_ a tin of tomatoes, salt, pepper and
- k) Finally he \_\_\_\_\_ the spaghetti in a big pot.
- l) Now he \_\_\_\_\_ ready for another Italian song.

Small learning portions:  
Success within 10 minutes

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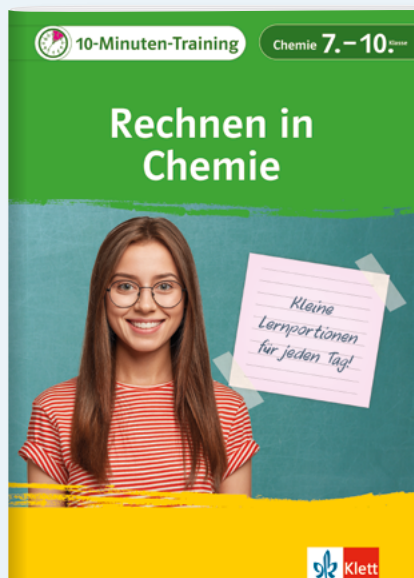
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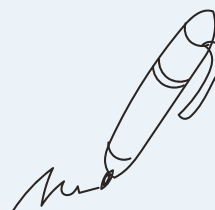


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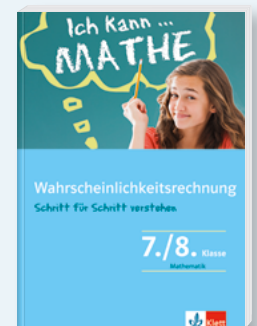
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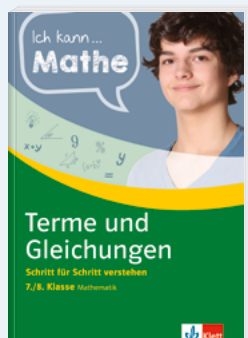
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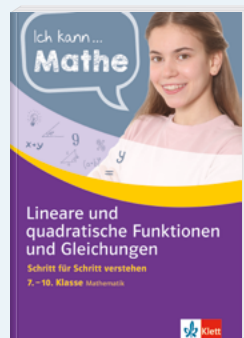
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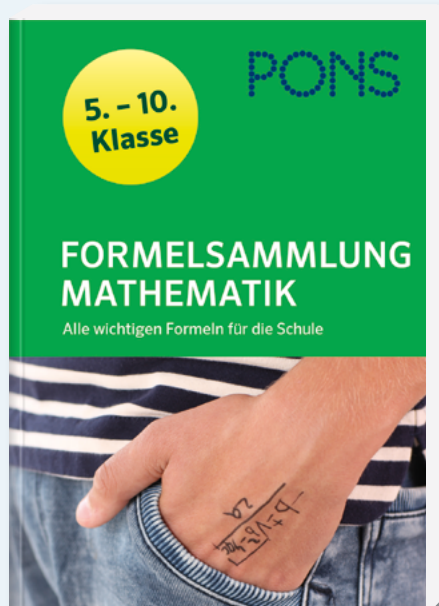
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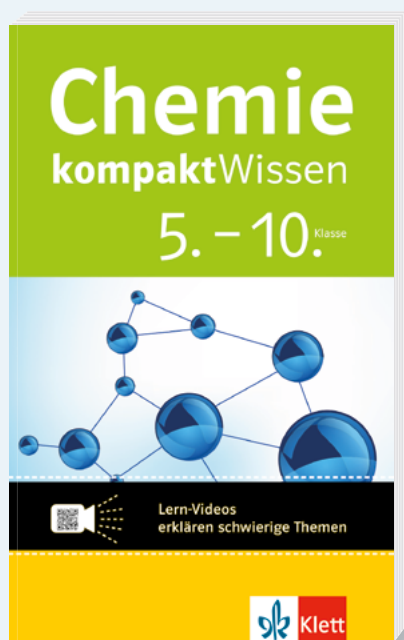
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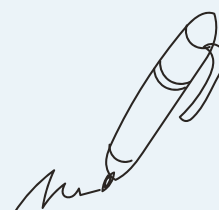
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Die Mantellinie  $s$  ist die Verbindungslinie zwischen einem Punkt auf dem Kreis und der Spitze  $S$ . Sind die Mantellinien gleich lang, so ist es ein **gerader Kegel**.

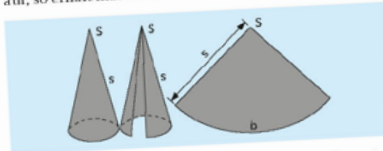
Volumen  $V = \frac{1}{3} \cdot \pi r^2 h$

Mantel  $M = \pi r s$ , wobei  $s$  die Mantellinie ist.

Oberfläche  $O = \pi r^2 + M = \pi r^2 + \pi r s$

**Hinweis:**

Schneidet man die Mantelfläche eines geraden Kegels auf, so erhält man einen Kreisausschnitt:



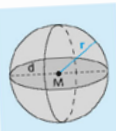
Der Radius des Kreisausschnittes ist die Mantellinie des Kegels. Für den Kreisbogen  $b$  gilt:  $b = 2\pi r$   
für die Mantelfläche gilt:  $M = \frac{1}{2} b s = \pi r s$ .

**Kugel**

Eine Kugel ist ein geometrischer Körper, bei der alle Punkte auf der Kugeloberfläche vom Mittelpunkt  $M$  gleichweit entfernt sind.

Volumen  $V = \frac{4}{3} \cdot \pi r^3$

Oberfläche  $O = 4 \cdot \pi r^2$



Radius der Kugel  $r$   
Durchmesser  $d$   
Mittelpunkt  $M$

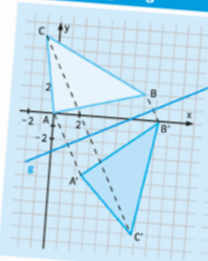
**Hinweis:**

Die Oberfläche einer Kugel kann nicht wie beim Zylinder oder dem Kegel als Fläche dargestellt werden.

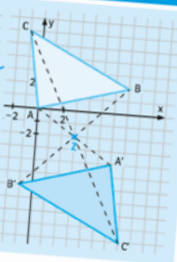
Bei einer Achsenspiegelung an einer Geraden gilt:

- Die Verbindungsstrecke Punkt  $P$  – Bildpunkt  $P'$  steht senkrecht auf der Geraden  $g$ .
- Die Verbindungsstrecke Punkt  $P$  – Bildpunkt  $P'$  wird durch die Gerade  $g$  halbiert.

**Achsenspiegelung**



**Punktspiegelung**



**Punktspiegelung**

Eine Punktspiegelung ist eine Abbildung, die durch einen Punkt  $Z$  (Spiegelpunkt, Zentrum) gegeben ist. Auch hier wird jedem Punkt  $P$  ein Bildpunkt  $P'$  zugeordnet.

- Bei einer Punktspiegelung gilt:
- Der Bildpunkt  $P'$  liegt auf der Geraden durch  $P$  und das Zentrum  $Z$ .
- Die Verbindungsstrecke Punkt  $P$  – Bildpunkt  $P'$  wird durch das Zentrum  $Z$  halbiert.

**Regelmäßiges 4-Eck (Quadrat)**

Anzahl der Verbindungsstrecken: 4

Anzahl der Diagonalen: 2

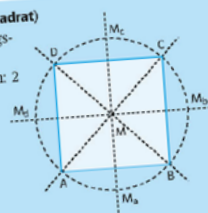
Seitenlänge:  $r \cdot \sqrt{2}$ ,

wobei

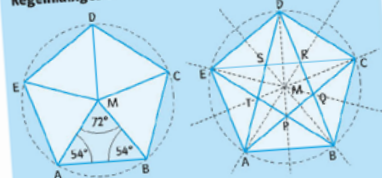
$r$  = Umkreisradius

Umfang:  $r \cdot 4\sqrt{2}$

Flächeninhalt:  $2r^2$



**Regelmäßiges 5-Eck**



Anzahl der Verbindungsstrecken: 5

Anzahl der Diagonalen: 5

Seitenlänge:  $\frac{1}{2} r \cdot \sqrt{10 - 2\sqrt{5}}$ ,

wobei  $r$  = Umkreisradius

Umfang:  $\frac{5}{2} r \cdot \sqrt{10 - 2\sqrt{5}}$

Flächeninhalt:  $\frac{5}{8} r^2 \cdot \sqrt{10 - 2\sqrt{5}}$

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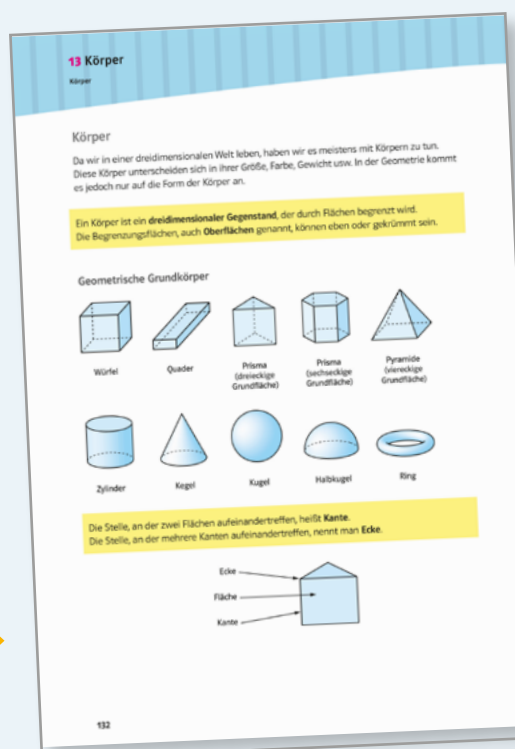
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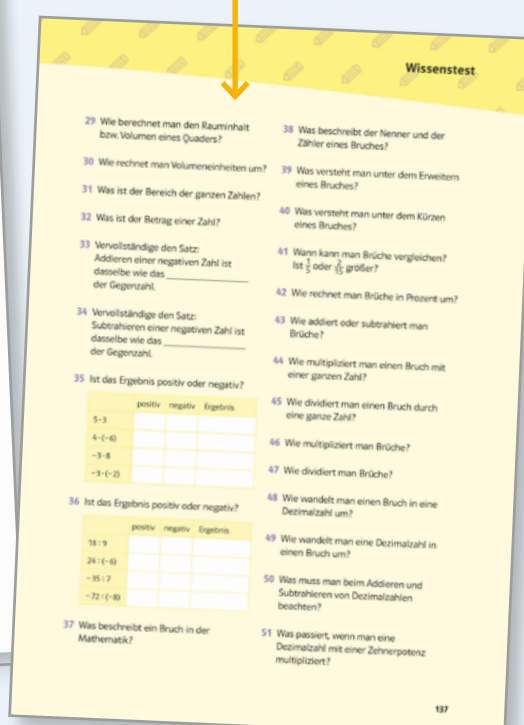


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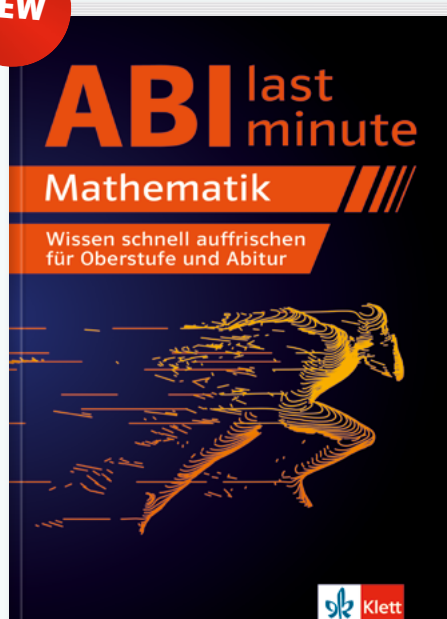
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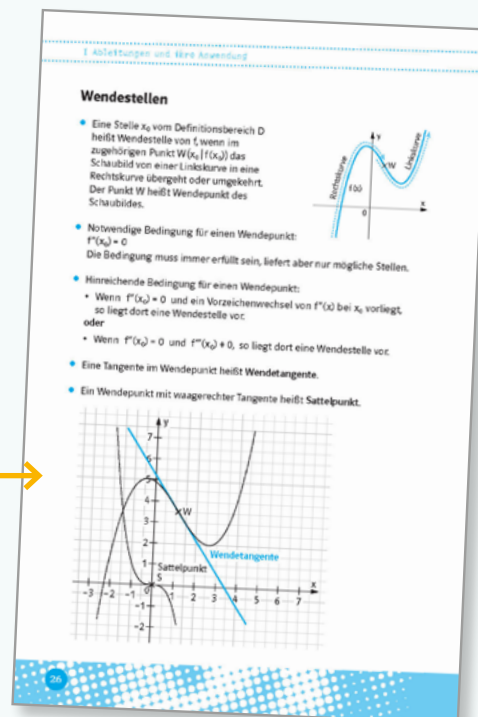
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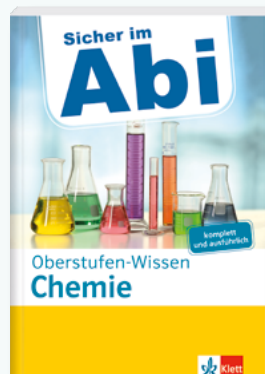


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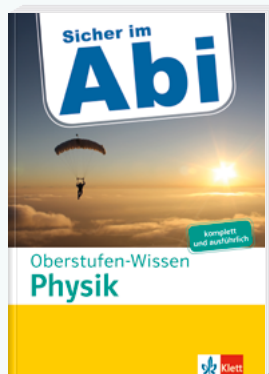
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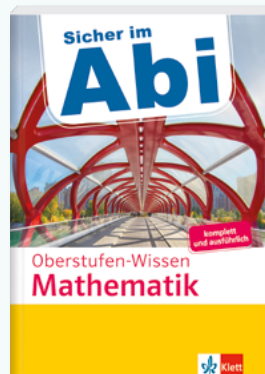
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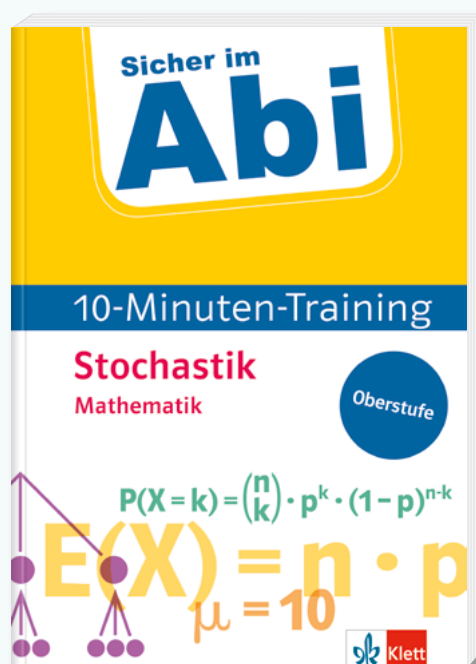


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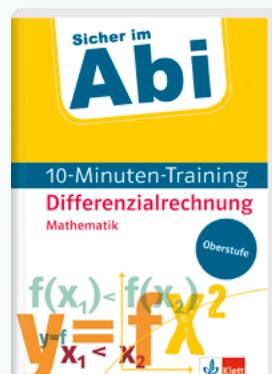
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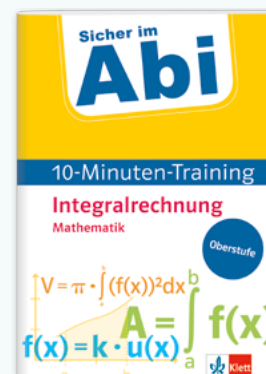
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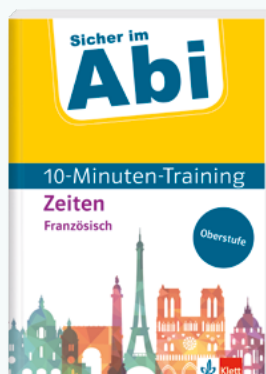
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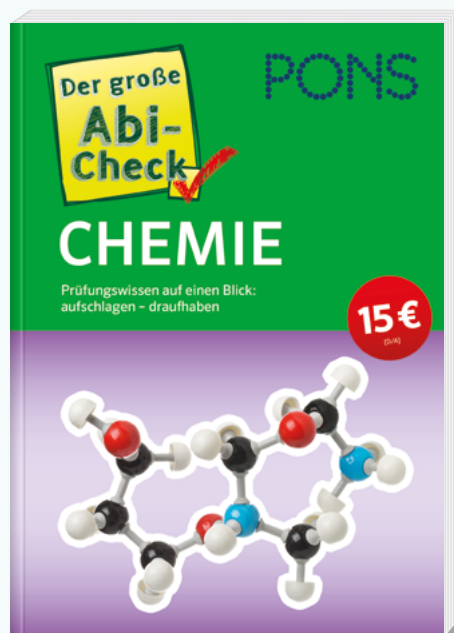


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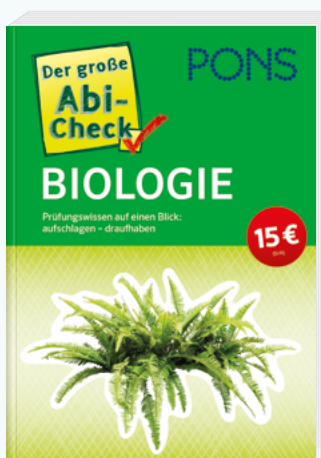
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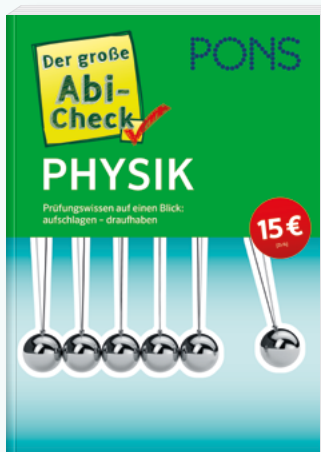
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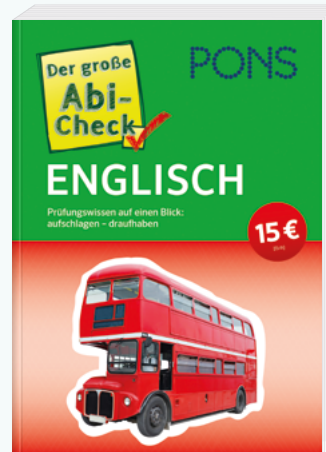
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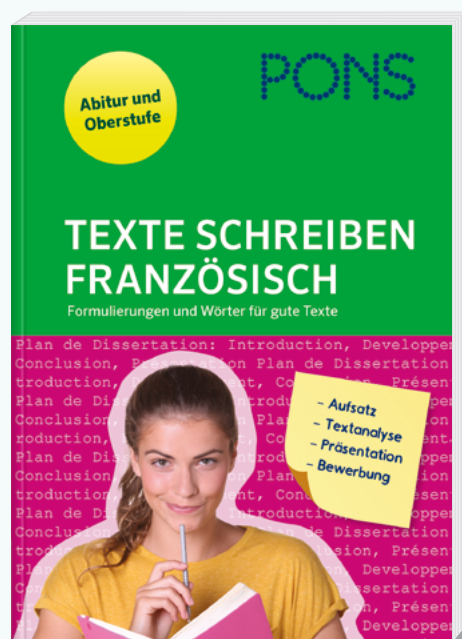
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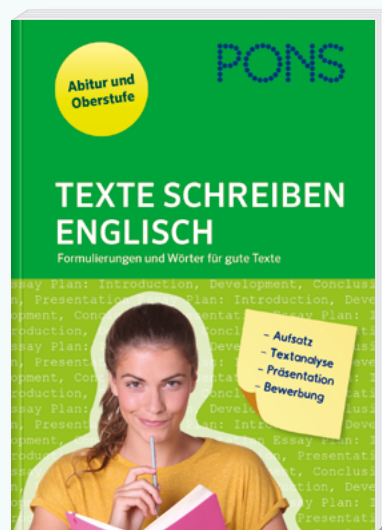
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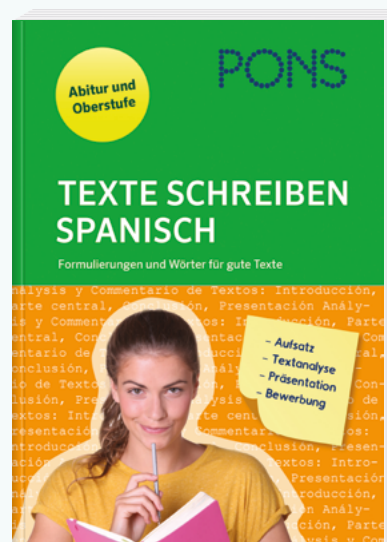
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100 Exercises to Prepare for School	15
10-Minutes-Training for the A-Level Exam	47
10-Minutes-Training Calculating in Chemistry	36
10-Minutes-Training English	34
10-Minutes-Training French	36
10-Minutes-Training Latin	36
10-Minutes-Training Maths	37
380 Short Tests that Really Help	28
A-Level Exam Check	48
Comprehensive Upper Secondary Knowledge	46
Confident in Grammar	32
English Heroes	27
Formulas to Remember	39
I Can Do Maths	38
I Can Read Now!	21, 22
Kindergarten Puzzle Book	4
Last Minute Preparation	45
Maths Heroes	24.26
My Big Colourful Kindergarten Book	8
My Big Colourful Kindergarten Pad	8
My Big Colourful Pre-school Book	16
My Big Colourful Pre-school Pad	16
My Big Exercise Book	43
My Big Pre-school Pad	12
My Favourite Pad	6, 10
Playful Concentration Games	14
Practise with 380 short tests	30
School Knowledge XXL	42
The Compact Series	40
Typical Mistakes	39
Writing Texts	49
Zoo of the Magical Animals	18

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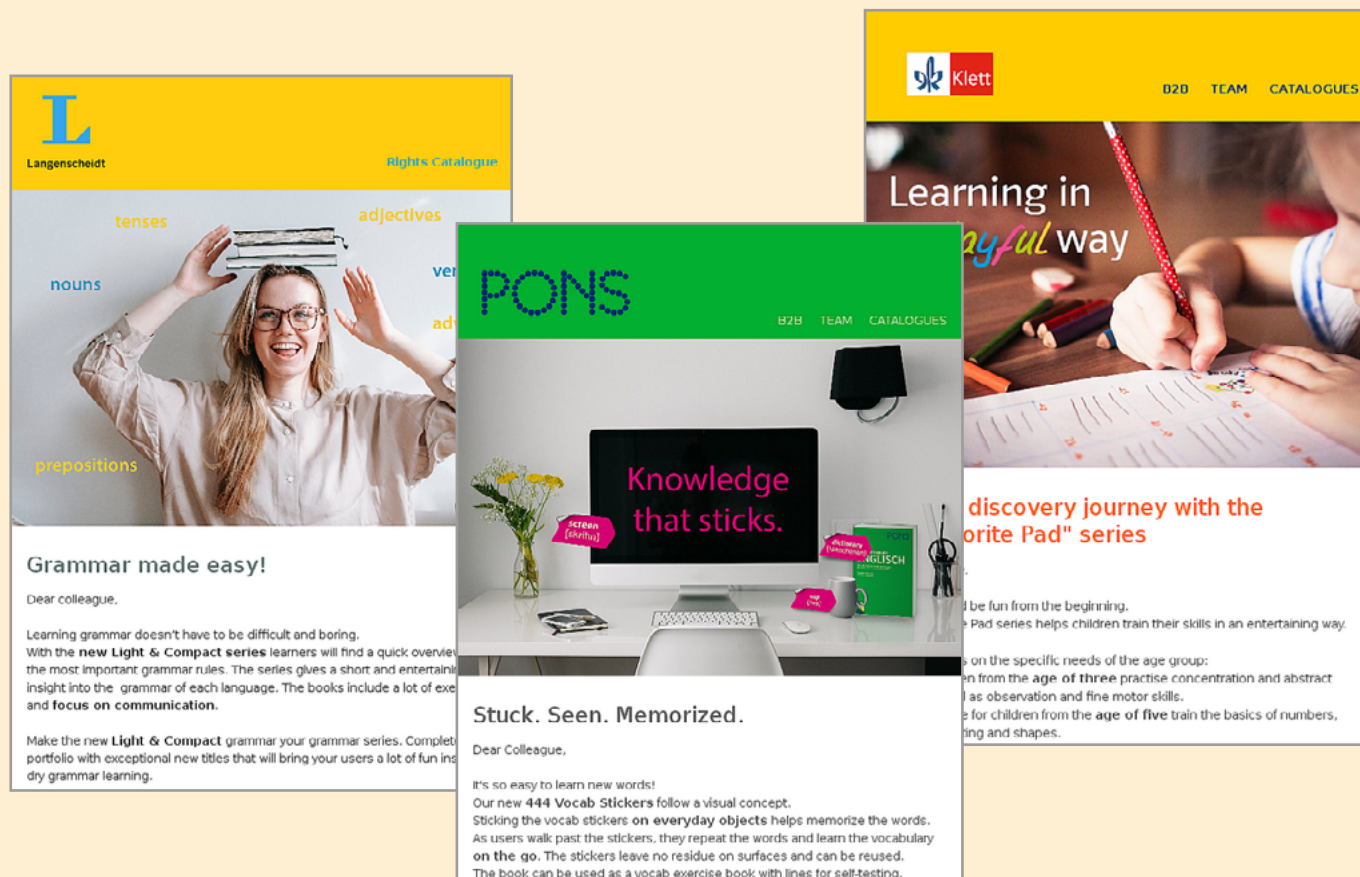
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